

# Documents in the PQDL by Location

| Document Name                        | Library | Sub-library | Language   |
|--------------------------------------|---------|-------------|------------|
| A Conceptual Overview of UCP         | Core    |             |            |
| Advocacy Tools and Guidelines        | Core    |             |            |
| CARE International Evaluation Policy | Core    |             |            |
| CARE International Evaluation Policy | Core    |             | Portuguese |
| CARE International Evaluation Policy | Core    |             | Spanish    |
| CARE International Evaluation Policy | Core    |             | French     |
| CARE International Evaluation Policy | Core    |             | Arabic     |

| Document Name  | Library | Sub-library | Language |
|--|---------|-------------|----------|
| CARE International Programme Standards Framework                                 | Core    |             |          |
| CARE Programming Evolution & RBA   | Core    |             |          |
| CARE USA Policy on Working with Vulnerable People Involved in Prostitution & Sex | Core    |             |          |
| CARE USA Program Related Investments Policy                                      | Core    |             |          |
| CARE USA Program Related Investments Policy (Summary)                            | Core    |             |          |
| CARE USA Programs Using Food Resources (Summary)                                 | Core    |             |          |
| CARE USA's Gender Policy   | Core    |             |          |
| Checklist for Developing A Strategy  | Core    |             |          |

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|---|----------------|--------------------|-----------------|
| Child Labor Policy                                    | Core           |                    | Spanish         |
| Child Labor Policy                                    | Core           |                    | French          |
| Child Labor Policy                                    | Core           |                    |                 |
| CI Marco De Los Estandares De Programas               | Core           |                    | Spanish         |
| Constituency Building & What It Means for CARE?       | Core           |                    |                 |
| HLS Assessment: A Toolkit for Practitioners (Summary) | Core           |                    |                 |
| Incorporacion Enfoque Basado En Derechos              | Core           |                    | Spanish         |
| Incorporation of RBA into CARE's Program Cycle        | Core           |                    |                 |

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|--|----------------|--------------------|-----------------|
| Towards an Understanding of Governance         | Core           |                    |                 |
| Unifying Framework for UCP (Summary)           | Core           |                    |                 |
| Analyzing Power Structures in Rural Bangladesh | Cutting Edge   | Empowerment        |                 |
| Entry Points for Empowerment                   | Cutting Edge   | Empowerment        |                 |
| State & Society Research Highlights            | Cutting Edge   | Governance         |                 |
| HLS Monitoring                                 | Cutting Edge   | HLS                |                 |
| Comparing Quantitative & Qualitative Methods   | Cutting Edge   | Impact Assessment  |                 |
| Ideas to Guide Evaluation ToRs for CARE        | Cutting Edge   | Impact Assessment  | Arabic          |

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|---|----------------|--------------------|-----------------|
| Ideas to Guide Evaluation TORs for CARE | Cutting Edge   | Impact Assessment  |                 |
| Measurement & Methodological Challenges | Cutting Edge   | Impact Assessment  |                 |
| Learning by Inquiry                     | Cutting Edge   | LKS                |                 |
| Promising Practices 5x5 Model           | Cutting Edge   | LKS                |                 |
| What's Innovative?                      | Cutting Edge   | LKS                |                 |
| Checklist of M&E Resource Requirements  | Cutting Edge   | M&E                |                 |
| MEGA 2004 Report (Summary)              | Cutting Edge   | MCP                |                 |
| Challenging Societies                   | Cutting Edge   | Project Design     |                 |

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| Components Leading to Good Programming    | Cutting Edge   | Project Design     |                 |
| Helping Projects Become More Programmatic | Cutting Edge   | Project Design     |                 |
| Social Analysis                           | Cutting Edge   | Project Design     |                 |
| A Model for Community-Based Care for OVC  | Cutting Edge   | RBA                |                 |
| CARE DME Sr. Cadre Conference             | Cutting Edge   | RBA                |                 |
| CARE's Experience with RBA                | Cutting Edge   | RBA                |                 |
| DME in Rights-based Programming           | Cutting Edge   | RBA                |                 |
| Facilitating Change                       | Cutting Edge   | RBA                |                 |

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| Incorporation RBA in CARE's Program Cycle     | Cutting Edge   | RBA                |                 |
| Putting Rights-based Development into Context | Cutting Edge   | RBA                |                 |
| RBA & Risk: Facilitator's Guide               | Cutting Edge   | RBA                |                 |
| RBA Rating Scale                              | Cutting Edge   | RBA                |                 |
| Addressing the Social Dynamics of SRH         | Cutting Edge   | UCP                |                 |
| Addressing the Social Dynamics of SRH         | Cutting Edge   | UCP                | Arabic          |
| Addressing the Social Dynamics of SRH         | Cutting Edge   | UCP                | Spanish         |
| Addressing the Social Dynamics of SRH         | Cutting Edge   | UCP                | French          |

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| Mapping CARE's Unifying Framework         | Cutting Edge   | UCP                |                 |
| Baseline Guidelines                       | Practice       | DME                |                 |
| Benefits-Harms Facilitator's Handbook     | Practice       | DME                |                 |
| Benefits-Harms Facilitator's Handouts     | Practice       | DME                |                 |
| Benefits-Harms Facilitator's Manual       | Practice       | DME                |                 |
| Benefits-Harms Workbook                   | Practice       | DME                |                 |
| CARE's Monitoring & Evaluation Guidelines | Practice       | DME                |                 |
| CARE's Monitoring & Evaluation Guidelines | Practice       | DME                | French          |



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| CARE's Monitoring & Evaluation Guidelines       | Practice       | DME                | Spanish         |
| CARE's Project Design Handbook                  | Practice       | DME                |                 |
| Checklist for Quality of Monitoring Information | Practice       | DME                |                 |
| DME Course Materials                            | Practice       | DME                |                 |
| DME Workshop Facilitator's Manual               | Practice       | DME                |                 |
| DME Workshop Handouts                           | Practice       | DME                |                 |
| Documenting Methods & Findings                  | Practice       | DME                |                 |
| Essentials of Project Design                    | Practice       | DME                |                 |

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| Good Enough Guide to Impact Measurement  | Practice       | DME                |                 |
| Guia Para Para El Diseno   | Practice       | DME                | Spanish         |
| HLS Assessment: A Toolkit for Practitioners                                      | Practice       | DME                |                 |
| Operationalizing HLS: A Holistic Approach  | Practice       | DME                |                 |
| Operationalizing HLS: A Holistic Approach for Addressing Poverty & Vulnerability | Practice       | DME                |                 |
| Principles into Practice   | Practice       | DME                | Spanish         |
| Principles into Practice   | Practice       | DME                |                 |
| Project Management Informations Systems Guidelines                               | Practice       | DME                |                 |

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| Proposed New Menu of Impact Indicators  | Practice       | DME                    |                 |
| Tips for Collecting, Reviewing & Analyzing Secondary Data                     | Practice       | DME                    |                 |
| Vision, Mision Principios Programaticos                                       | Practice       | DME                    | Spanish         |
| Being Ready: A Guide to the Emergency Preparedness Planning Process           | Practice       | Organization Context   |                 |
| Being Ready: A Guide to the Emergency Preparedness Planning Process (Summary) | Practice       | Organizational Context |                 |
| CARE USA Programs Related Investments Policy                                  | Practice       | Organizational Context |                 |
| DME Capacity Assessment Tool  | Practice       | Organizational Context |                 |
| HIV/AIDS in the Workplace   | Practice       | Organizational Context |                 |

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| Management Assessment for Country Offices (MACO)               | Practice       | Organizational Context  |                 |
| ProFound Database Summary Form                                 | Practice       | Organizational Context  |                 |
| Project Standard Measurement Instrument (PSMI)                 | Practice       | Organizational Context  |                 |
| Project Standard Measurement Instrument (PSMI)                 | Practice       | Organizational Context  | Spanish         |
| Towards an Understanding of Governance                         | Practice       | Organizational Context  |                 |
| Advocacy Tools & Guidelines: Promoting Policy Change           | Practice       | Programmatic Strategies |                 |
| Advocacy Tools & Guidelines: Promoting Policy Change (Summary) | Practice       | Programmatic Strategies |                 |
| CARE Partnership Manual  | Practice       | Programmatic Strategies |                 |

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| Delinear Una Estrategia De Incidencia Politica        | Practice       | Programmatic Strategies | Spanish         |
| Gender Equity Building Blocks                         | Practice       | Programmatic Strategies |                 |
| Governance Case Profiles                              | Practice       | Programmatic Strategies |                 |
| Outlis Et Directives Pour Le Plaidoyer                | Practice       | Programmatic Strategies | French          |
| Partnership Field Guide                               | Practice       | Programmatic Strategies |                 |
| Partnerships Lessons & Organizational Recommendations | Practice       | Programmatic Strategies |                 |
| Program Strategy Paper                                | Practice       | Programmatic Strategies |                 |
| Promising Practices Partnership Cases                 | Practice       | Programmatic Strategies |                 |

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| Towards an Understanding of Governance | Practice | Programmatic Strategies |  |
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| Unifying Framework for Poverty Eradicationa & Social Justice | Practice | Programmatic Strategies |  |
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